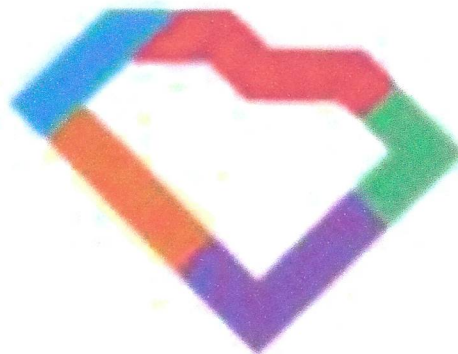


# **Section 504 of the Rehabilitation Act Education Policies and Procedures Assurances**

**School Name** Midlands Middle College  
**School Leader:** Dr. Laurie W. Lee

**South Carolina Public Charter School District**

**Chris Neeley, Superintendent**



**2022-2023**

## **Assurances**

The school has developed, adopted, and implemented policies and procedures that are consistent with all requirements of the Rehabilitation Act of 1973, Americans with Disabilities Act, the Americans with Disabilities Amendments Act, the Individuals with Disabilities Education Act 2004, South Carolina State Board of Education regulations, and the South Carolina Public Charter School District's policies and procedures including, but not limited to, the following:

- The school has district-approved policies and procedures.
- If required, service providers (RN, interpreter) are on staff or under contract and are appropriately credentialed.
- School files are kept confidential, locked, up to date, accessible, and organized with appropriate information stored for the required length of time.
- The school maintains an up-to-date, confidential, and accurate database of students with 504 plans using the required forms.
- All required information is marked complete and attached in ENRICH in a timely manner.
- All 504 plans are compliant as demonstrated by a review of at least 1 504 plan (transfer, annual, initial evaluation, and/or reevaluations).
- All active 504 plans are reviewed annually.
- All reevaluations have been conducted at least every three years, including students eligible under Section 504 but who do not require a 504 plan.
- Students receive provision of accommodations and/or services in accordance with their 504 plans and have a means to document.
- Evaluations for initial eligibility are comprehensive, conducted by a multidisciplinary team, and contain evidence of previous research-based interventions.
- Comparable services are initiated within the first 5 school days after enrollment.
- The school has a means to track the removal of students for disciplinary reasons and alert school staff when a student is approaching 10 days OSS.
- All disciplinary removals of students with 504 plans are done so in accordance with IDEA requirements and have been appropriately documented in Incident Management in PowerSchool.
- All parents are notified of their Parents Rights at least annually.
- The school (brick and motor/virtual) understands it is obligated to serve all students with disabilities under IDEA and Section 504 of the Rehabilitation Act in the same manner as any other public-school district. Budget, staffing availability and administrative convenience do not exempt the site from its legal obligations including, but not limited to students placed on Medical Homebound.

- ☒ My school's Section 504 Policies and Procedures were reviewed on 8-31-2022 and have not changed from approval last year.
- ☐ My school's Section 504 Policies and Procedures were reviewed on \_\_\_\_\_ and have changed since approval last year in the following section(s):

- ☐ Free Appropriate Public Education (FAPE)
- ☐ Confidentiality
- ☐ Child Find
- ☐ Procedural Safeguards
- ☐ Evaluation
- ☐ 504 Plans
- ☐ Least Restrictive Environment (LRE)

Lauri W. Lee  
Building Leader Signature

9-1-2022  
Date